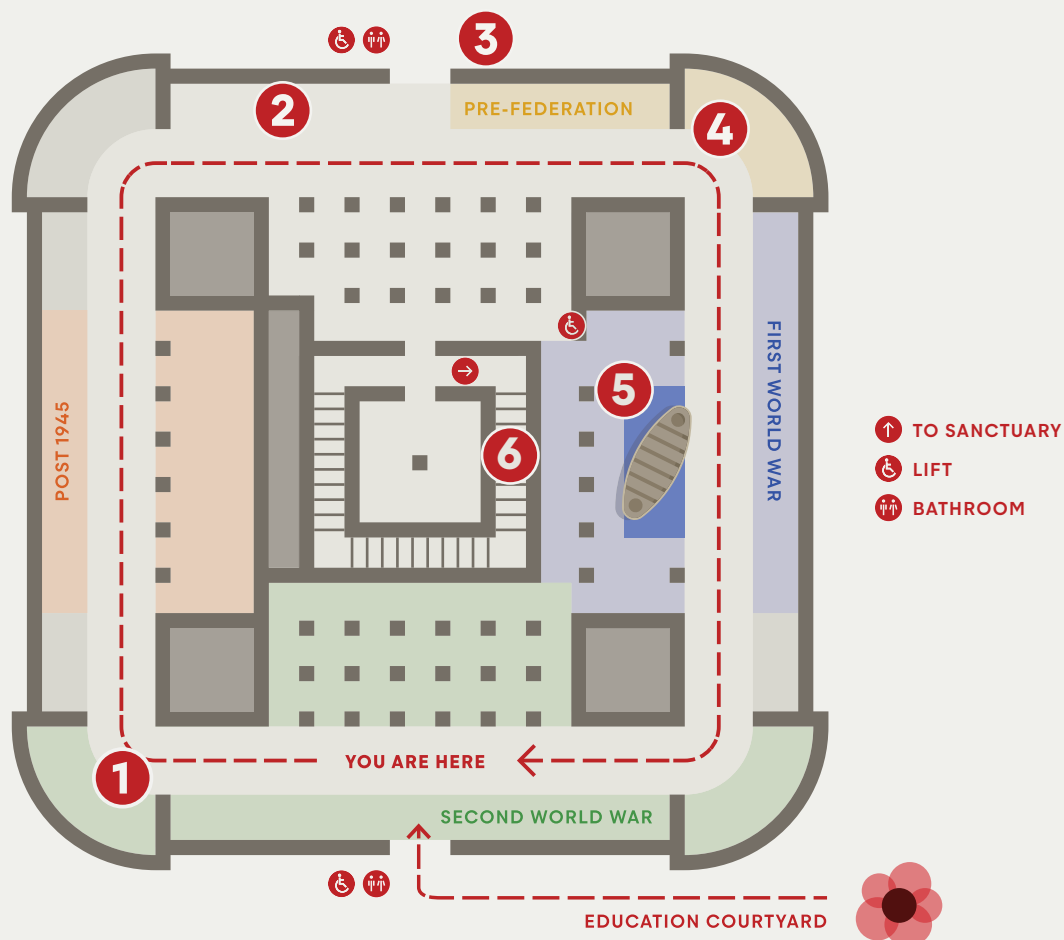


# COMMEMORATION

SERVICE AND SACRIFICE IS HONoured IN MANY DIFFERENT WAYS

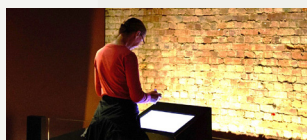


## INSTRUCTIONS

Lead your students through the Galleries of Remembrance and upstairs to the heart of the Shrine: the Sanctuary. You can visit the numbered stops in any order. Use the prompts to lead a discussion on the meaning and purpose of commemoration.

### STOP ONE

Roll of Honour



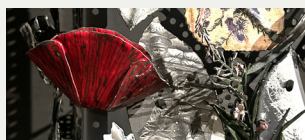
### STOP FIVE

S.S Devanha Lifeboat



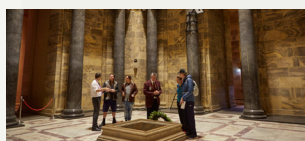
### STOP TWO

Flowers of War



### STOP SIX

The Sanctuary



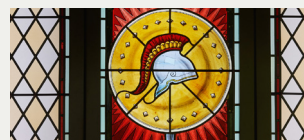
### STOP THREE

Gallery of Medals



### STOP FOUR

Charlton Window



**BEFORE YOU START:**

There are lots of different ways to remember those who have served in the defence of Australia. Ask students to think about what commemoration means. How is it different to celebration? How and why do we choose to remember?

**1 STOP ONE**  
Roll of Honour

Every Victorian who served in the Second World War is listed on this honour roll. It takes three months to slowly scroll through 360,000 names!

Many towns and suburbs have honour rolls that recognise the service of locals and remember those who lost their lives.

- Is there a honour roll in your community? It might be outside a town hall, in a park or even in your school.
- How do you think family members feel when they see the names of loved ones on a honour roll?

**3 STOP THREE**  
Gallery of Medals

Veterans wear their medals with pride on special occasions like Anzac Day or Remembrance Day. Each medal represents a conflict or place where someone served their nation. Medals are often passed down through generations. Family members wear them to remember a loved one who served.

- How would you feel if you were awarded a medal?
- Does anyone in your family have a medal or other honour? Where is that medal now?

**5 STOP FIVE**  
S.S Devanha Lifeboat

Before the war, the steamship Devanha was a ship that took people on long trips from England to Hong Kong. But when war started, it was turned into a troopship — a boat that carries soldiers.

Early in the morning on April 25th, 1915, the Devanha's lifeboats brought Australian soldiers to the beach at Anzac Cove in a place called Gallipoli.

After the war, people decided to keep part of the boat as a memorial — a way to remember the soldiers who fought there.

- Why do you think museums keep objects like this lifeboat?
- Why do we still remember April 25 more than 100 years later?

**2 STOP TWO**  
Flowers of War

A wreath is a circle made of flowers or leaves, and people often place one on a grave or a memorial to show respect and remember someone special.

This wreath is made of metal, but it looks like real leaves and flowers from different countries. Can you spot the poppy, the cornflower, and the rosemary? They all mean the same thing — remembering.

- Can you name any of the plants you see in the wreath?
- Do you know which countries they come from?

**4 STOP FOUR**  
Charlton Window

Private John Charlton served in South Africa in the Boer War. He died in 1901, not in battle but of disease. When news reached his hometown of Euroa the entire community were very sad.

To remember him friends and family placed this beautiful stained-glass window in the local church.

- How do you think the community felt when they saw this window?
- Think of other ways a community or town can express its pride or remembrance?

**6 STOP SIX**  
Sanctuary

This is the most special space in the Shrine, and the site of over 150 commemorative services annually. Each year on November 11, at 11am, a Ray of Light crosses the Stone of Remembrance in the centre of the floor.

Ask Shrine staff or volunteers to help you explore this history, symbolism and rituals of the Sanctuary.

- What is a sanctuary?
- When you entered this space what did you notice?
- Where have you been inside a building like this before?